

2021 CDCSS Mini-Conference

Preserving History, Embracing Change and Celebrating Culture

Sat., Nov. 6 – 8:10 am to 12:45 pm via virtual platform

Time	Title	Presenter(s)	Description
8:10 to 9:15 am (60 min session)	ConsidertheSourceNY.org Diversity and Collaborative Knowledge Project	Jordan Jace , Assistant Director, Education, APT and State Coordinator, New York Council for History Education (NYCHE)	Learn how ConsidertheSourceNY.org makes it easy for you to bring standards-aligned primary sources into your classroom. This new website gives you access to thousands of primary sources, over 1200 ready-made, customizable learning activities, and the ability to create your learning activities compatible with Google Classroom and other learning platforms with a sharable link. We will also introduce you to the new statewide Diversity and Collaborative Knowledge Project which will bring you into the world of primary sources reflecting the history of traditionally underrepresented communities (BIPOC, LGBTQ+, Women, Economically Disadvantaged Groups, Immigrants, and more).
9:20 to 10:25 am (60 min session)	NYSED Civic Readiness Pilot Update	Christine Radez , NYSED	Provide an update on the NYS Seal of Civic Readiness and shareable artifacts from pilot schools.
10:30 to 11:35 am (60 min session)	Religious Literacy in the Social Studies Classroom	Dori Gerber , Institute for Curriculum Services	Teaching students about religion is essential for understanding history and for building understanding in our diverse society, but often teachers are reluctant or not sure how to best do this without causing conflict. Focusing on the NCSS's C3 Supplement on Teaching about Religion, teachers will discuss the legal foundations in the United States for teaching about religion, use case studies to consider the very real challenges involved in teaching this topic, and review guidelines and compelling digital options for incorporating the study of religion into their instruction.
11:40 am to 12:45 pm (60 min session)	Using Pop Culture to Teach Historical Thinking Skills	Meghan Michalski Shenendehowa High School	The presentation will focus on the integration of pop culture (songs, celebrities, etc.) into Social Studies classes at the HS level as a way to interest students and teach analytical skills. For example, who is the audience of LeBron James' instagram and how do we know? Can they add "outside information" to Justin Bieber's songs to make connections to world religions? The presentation will allow participants time to brainstorm ways they could integrate similar activities into their own classrooms. Participants will be able to identify one pop culture reference they could use in their class and within a month of the presentation.

Open to all New York in-service and pre-service teachers, across all disciplines, grades K-12.

This training opportunity was made possible through the support of CDCSS. The CDCSS is a registered CTLE provider. PD certificates will be provided for any completed programs.

Registration is done virtually and the programs will begin at 8:15 am. **Only free for CDCSS members, non-members \$20.**
Detailed information & registration online at www.cdcss.org Inquiries? Contact Tom at cdcssny1@cdc.org