

Beyond the Bubble: Strategies for Authentic Social Studies Learning

Sat., Nov. 2 – 8:30 am to 1:30 pm at Bethlehem Middle School, 332 Kenwood Ave, Delmar, NY

Open to all New York in-service and pre-service teachers, across all disciplines, grades K-12

This training opportunity was made possible through the support of Bethlehem CSD. The CDCSS is a registered CTLE provider. PD certificates will be provided for any completed programs.

8:30 to 9:10 am (40 mins) Mapping Your Way Through History! Engaging ways to integrate history and geography. Presented by Rich Seefeldt , Social Studies School Service		
9:15 to 10:45 am (90 mins)		
Preparing Students for the New Global History & Geography Regents Exam <p>This session will focus on “lessons learned” from administering the new Global History & Geography Regents exam. Representatives from the local districts will share instructional and assessment strategies for all parts of the new test.</p> <p>Panelists discussion led by Lisa Kissinger, Shenendehowa Social Studies Administrator</p>	Disciplinary Literacy: Reading and Writing to Learn at the Secondary Level <p>What is Disciplinary Literacy? Disciplinary literacy may be defined as the confluence of disciplinary knowledge (content knowledge) with the typical ways of thinking, doing, speaking, writing, and reading as it relates to the subject.</p> <p>Presented by Alexandra Sapienza, Instructional Coach, 7th grade Social Studies Queensbury Middle School</p>	Standards Based Grading in the Social Studies Classroom <p>Learn how using a standards based grading approach can increase not only test scores but with the use of student trackers this process can help student’s become more accountable for their own learning. (40 mins)</p> <p>Presented by Colleen Heilsberg, Albany Leadership Charter High School for Girls</p>
		Political Cartooning <p>Review strategies to help students analyze and understand historic political cartoons by understanding memes and current cartoonists’ take on society. (40 mins)</p> <p>Presented by Mary Miller, New York News Publishers Association</p>
11:00 to 11:45 am (45 mins) Museums, Historic & Cultural Organizations Short “Poster Sessions” sharing educational resources, opportunities for tours, etc.		
12:00 to 1:30 pm (90 mins)		
Examining the Enduring Issues Essay <p>Review procedures for grading and strategies to help students analyze, organize and succeed on the new writing task.</p> <p>Presented by Sienna Hunt-LeDuc, Bethlehem HS, Henry Cumoletti, Albany HS and Kyle Dalton, Green Tech HS</p>	History’s Mysteries: Investigating Champlain’s Encounter with the Iroquois <p>This session will delve into the 17th century colonial history of New York and a 200 year old controversy over the precise location of Samuel de Champlain’s encounter with the Iroquois in July of 1609. (40 mins)</p> <p>Presented by Rich Strum, Fort Ticonderoga and Tim Potts, Monticello Middle School</p>	Focused Inquiry Approach for AP US History <p>This session will examine a collection of selected documents and discuss strategies to help students choose evidence from the documents that supports different arguments relating to topics in American History.</p> <p>Specific examples include: Conquest of the West, Industrialization and Immigration</p> <p>Presented by Rick Hengsterman, Ballston Spa HS</p>
	Blending Visual Literacy and Social Studies <p>Producing digital magazine covers and digital infographics with students (40 mins)</p> <p>Presented by Annie Baker, Bethlehem MS</p>	